2013 Annual Report: Impact of Projects and Activities
in serving professionals, family members, and people with disabilities

101,714 disseminated products including journal articles, books, e-products, flyers, brochures, and online publications.

19 research studies addressing new treatments and interventions.

47,233 website visitors across our program websites.

1,157 e-subscribers to the arts, employment, and postsecondary education e-news publications and listservs.

7,310 recipients of technical assistance and consultation.

5,932 recipients of training through courses, workshops, webinars and conferences.

3,351 recipients of interdisciplinary preparation.

380 recipients of training in preparation for professional jobs.

46 grants advancing best practices in employment, socially responsible student-run businesses, arts careers, and accessibility awarded by the Tarjan Center.

Explore our resources & services at tarjancenter.org.
Strengthening self-determination, quality of life, inclusion, and choice for people with disabilities.

WHO WE ARE

The Tarjan Center is a recognized leader in collaboration, innovation, and systems change to advance self-determination and inclusion of people with disabilities. We serve as a bridge between the university and persons with disabilities from state, regional and local communities, government agencies, and community providers.

WE BELIEVE

- In dignity and respect for individuals with disabilities and their families.
- In eliminating stigma and promoting awareness about talents and capabilities of individuals with disabilities.
- That individuals with disabilities should be informed decision makers in order to direct their own lives.
- That there are assets in all communities; many are untapped.
- In a world that is barrier-free and values the diversity and culture of all individuals.

WHAT WE DO

- Increase professional competence through both preparatory and continuing education training.
- Serve as a state, national, and international resource on disabilities through consultation, training, and technical assistance.
- Conduct applied, clinical, policy and new treatment research to inform public policy and practice.
- Share and support the utilization of research findings, exemplary policies, and effective practices by professionals, community providers, individuals with disabilities and their families.
- Work in collaboration with our Advisory Committee to set our five-year plan.
- Areas of Expertise include autism, fetal alcohol spectrum disorder, cerebral palsy, Duchenne muscular dystrophy, dual diagnosis, intellectual and other developmental disabilities.
Programs

**ARTS**

National Arts and Disability Center (NADC) is the only resource, information, and training center dedicated to the full inclusion of artists and audiences with disabilities in all facets of the arts community. Arts and Accessibility Technical Assistance Program awards grants to artists for professional development and to arts organizations to increase inclusion and access for people with disabilities in the cultural arts. 23 grants were awarded in 2013. The Statewide Forum on Careers in the Arts, under the NADC and administration by the Tarjan Center, brings together state arts agencies to address strategies to overcome barriers and advance education and careers in the arts for people with disabilities.

**EDUCATION**

Open the Doors to College provides information, training, and evaluation services to the California Community College System, including 5 College to Career programs to further advance educational opportunities for students with intellectual disabilities and autism. Pathway at UCLA Extension is a certificate program for students with intellectual and other developmental disabilities that offers a blend of educational, social, and vocational experiences. California Consortium on Higher Education for Students with Developmental Disabilities is a 7-year collaboration among the developmental disabilities service system, colleges, K-12, rehabilitation, parents, and students to create opportunities for access and participation in higher education.

**HEALTH SERVICES**

Center for Cerebral Palsy is dedicated to improving function in children and adults with cerebral palsy. Kameron Gait and Motion Analysis Laboratory performs biomechanical assessments of functional movement. PEERS Clinic is a social skills training program for adolescents and young adults; it includes preschoolers with autism spectrum disorder. UCLA ABC Partial Hospital and Intensive Outpatient Programs treat children with significant psychiatric, developmental, and behavioral problems.

Art by NADC-funded artists Barbara Romain (left) and Kurt Weston, (right), funded by Tarjan Center’s Arts & Accessibility Technical Assistance Program.
Programs (cont’d)

EMPLOYMENT

California Employment Consortium for Youth and Young Adults (CECY) is a Project of National Significance driving collaboration between agencies, best practices, and policy change at the state and local levels to increase opportunities for real work and real pay for youth and young adults with intellectual and developmental disabilities.

COMMUNITY SERVICE INNOVATIONS

Including All Students in Entrepreneur Leadership awards grants to implement profitable, socially-conscious businesses run by students with and without disabilities.

The Tarjan Center Service Inclusion Project provides AmeriCorps programs with mini-grants and technical assistance to recruit and increase engagement of people with disabilities in service or as volunteers.

Annual Events

CORE Defining Ourselves showcases artists with disabilities from around the world. • Center for Cerebral Palsy Professional Conference and Margaret Jones Family Forum brings latest research, assessments, treatments, and best practices for cerebral palsy to experts and consumers.

Honors and Awards

- Dr. Olivia Raynor was elected to serve as President Elect in 2014 and President in 2015 of the Association of University Centers on Disabilities.
- Dr. Mary O’Connor was inducted into the Hall of Fame of the National Organization on Fetal Alcohol Syndrome.
- Dr. Eileen Fowler was elected the Second Vice President of the American Academy of Cerebral Palsy and Developmental Medicine. She will be President in 2015.

FUNDING

The Tarjan Center received $1,948,206 in federal, state, and private donations in 2013.

CA FEDERAL PARTNERS

- U.C. Davis M.I.N.D. Institute Center for Excellence in Developmental Disabilities
- USC University Center for Excellence in Developmental Disabilities at Children’s Hospital Los Angeles
- California State Council on Developmental Disabilities
- Disability Rights California

The Tarjan Center is part of a national network of University Centers for Excellence in Developmental Disabilities. It is funded by the Administration on Intellectual and Developmental Disabilities.

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For more information, including listings of the Tarjan Center’s faculty and advisory council, please visit us at: tarjancenter.org